# Field Experience Portfolio Evaluation

Teacher Cadet\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Portfolio Format

\_\_\_\_\_\_\_\_\_ 20-Portfolio format (cover, notebook, table of contents, completeness, organization, creativity, neatness)

\_\_\_\_\_\_\_\_\_ 20-Evaluation(s) by Cooperating Teacher (include completed evaluation(s)

\_\_\_\_\_\_\_\_\_ 20-Evaluation(s) by Cadet instructor (include completed forms)

\_\_\_\_\_\_\_\_\_ 20-Complete journal of field experience

\_\_\_\_\_\_\_\_\_ 20-Teacher Cadet’s lesson plans and self-evaluations of lesson

**Portfolio Grade (Test)- 100%**

***Your portfolio will include a minimum of 10 entries.* Choose nine of the options on this page**. Each entry is worth 1-5 points. Each response should be approximately one full typed page, double-spaced (12 pt.). The last entry (“How the field experience changed you”) is required and should be the last entry of your portfolio. It is counted as one of the ten “five-point” entries.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Classroom floor plan and explanation (e.g. doors, windows, furnishings) | 1  | 2 | 3 | 4 | 5 |
| Seating chart (with first names) and explanation (rationale of desk arrangement) | 1 | 2 | 3 | 4 | 5 |
| Whole class profile (behavior, academics, diversity, socio-economic backgrounds) | 1 | 2 | 3 | 4 | 5 |
| Profile of Cooperating Teacher  | 1 | 2 | 3 | 4 | 5 |
| Profile of school  | 1 | 2 | 3 | 4 | 5 |
| Worst experience during field experience | 1 | 2 | 3 | 4 | 5 |
| Best experience during field experience | 1 | 2 | 3 | 4 | 5 |
| Explanation of Teacher Cadet gift given to teacher and/or class | 1 | 2 | 3 | 4 | 5 |
| Sample(s) of student work and explanation(s) | 1 | 2 | 3 | 4 | 5 |
| Time spent beyond class time (e.g. PTA, field trip, faculty meetings, tutoring) | 1 | 2 | 3 | 4 | 5 |
| Interaction with other school personnel (e.g. custodians, media specialists) | 1 | 2 | 3 | 4 | 5 |
| “If I’d Only Known…” Essay | 1 | 2 | 3 | 4 | 5 |
| Account of thank you gift/note from class/teacher (if applicable) | 1 | 2 | 3 | 4 | 5 |
| Photos or videos of students/self teaching and explanations | 1 | 2 | 3 | 4 | 5 |
| Profile of one student (worried, ignored, inspired, … you) | 1 | 2 | 3 | 4 | 5 |
| “If I Could Change One Thing…” essay | 1 | 2 | 3 | 4 | 5 |
| Classroom management/discipline issues that you saw/experienced | 1 | 2 | 3 | 4 | 5 |
| Summary of news article or professional educational article related to field experience | 1 | 2 | 3 | 4 | 5 |
| Notes from principal, parents, other staff members and explanation | 1 | 2 | 3 | 4 | 5 |
| Equipment/Technology used (e.g. software, copier, projection devices) | 1 | 2 | 3 | 4 | 5 |
| “Wish List”: What class/school/teacher needs most | 1 | 2 | 3 | 4 | 5 |
| “Prize Award” (e.g. best idea, person, product, achievement) and detailed explanation | 1 | 2 | 3 | 4 | 5 |
| Anything Goes (Cadet choice of entry) | 1 | 2 | 3 | 4 | 5 |
| Advice for future Teacher Cadets doing field experience | 1 | 2 | 3 | 4 | 5 |
| **How Field Experience Changed You: REQUIRED essay; Last portfolio entry** | **1** | **2** | **3** | **4** | **5** |

Total Points Earned on Portfolio \_\_\_\_\_\_\_\_\_\_\_\_ GRADE\_\_\_\_\_\_\_\_\_\_\_

Comments: